

Teacher Resource Guide 2011-2012

“Introduction to Emergency Services”

Pages 2 and 3 are Required Reading



Providing a hands-on, fun place where we teach
children of all ages how to play it safe everywhere, everyday!



Frisco Fire Safety Town

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www.friscofire.com



Dear Educators,

We are excited to welcome your class to Frisco Fire Safety Town for our fifth year of safety education. Our mission is **‘to provide a hands-on, fun place where we teach children of all ages how to play it safe everywhere, everyday!’**

IMPORTANT INFORMATION ABOUT YOUR STUDY TRIP

- ❑ **Pre-visit teaching is necessary.** A Pre-Test is provided along with pre-teaching materials. Please make sure all teachers for your grade level cover the Pre-Visit PowerPoint Presentation with their classes (this includes the pre-test). This can be accessed under the Programs tab on the Safety Town website. (www.FriscoFire.com) There is also a **Student Roster form to download** to record all of your students pre-test scores.
- ❑ **Parent chaperones will be essential — serving as small group leaders and/or safety monitors in the town. We recommend at least 10 parents per group.** Because our parent volunteers will help facilitate some of these activities, we ask that siblings not accompany the parent for the visit.
- ❑ Outdoor activities will take place as weather permits.
- ❑ We recommend PE attire for the Frisco Fire Safety Town study trip; (i.e.: pants or shorts, tennis shoes, etc.)
- ❑ Your visit may involve breaking your class into smaller groups. If so, we will need the parent volunteers to also split up to support each group.
- ❑ Please provide a copy of the **Parent Information Sheet** to each child’s parent at least one day prior to your visit. It can be accessed via our website: www.FriscoFire.com under the **Programs** tab.
- ❑ **Post Testing**—Please use the Pre-Test slides and administer the testing again post-visit. There is space for both Pre & Post answers on the Student Roster form. The results should be sent to Frisco Fire Safety Town within a week of your visit.
- ❑ Because Frisco Fire Safety Town has created a unique concept in safety education, there may be other visitors observing or touring the site while your class is present. Anyone not associated with your school will be accompanied by Frisco Fire personnel at all times and shall not have interaction with students.
- ❑ Also, candid photos of your students participating in class exercises may occur; These would be used to illustrate the type of safety education and hands-on activities Frisco Fire Safety Town provides. The photographs may appear on the Frisco Fire Safety Town website, City of Frisco cable channel or utilized in printed Safety Town materials. Upon your arrival, please let us know which students, if any, should not be photographed during their visit.

*If you have any questions, please speak to your Campus Liaison (see attached list)
or contact Frisco Fire Safety Town at 972-292-6350. Fax 972-292-6359*

FRISCO FIRE SAFETY TOWN

KINDERGARTEN PRESENTATION OVERVIEW

"Introduction to Emergency Services"



REQUIRED: PRE-VISIT ACTIVITY—*in your classroom*

Show the students the Pre-Visit Presentation which covers a Pre-Test, Preview Lesson, "Who can help us?", Safety Town rules and Outdoor Safety Guidelines

Class Start Times: 9:45 a.m. and 11:45 a.m. (Please do not arrive more than 5 minutes early.)

WELCOME & INTRODUCTION—*Circle Classroom*

All students gather for an introductory lesson. (20 min)

SMALL GROUP ACTIVITIES—*Various locations*

Students will then break into smaller groups.

Groups will rotate through the following areas:

- >Tool Wall/Fire Engine (20 min.)
- >9-1-1 Practice Station (*Circle Room*) (20 min.)

SAFETY MONITOR GUIDELINES - *Circle Classroom*

Once the small group activities are complete, the entire group will reassemble for a quick review of Safety Monitor Instructions for jeeps. (10min.)

OUTDOOR ACTIVITIES - *Outdoor Village*

Students will then proceed to the outdoor town to drive jeeps and practice pedestrian skills (40 min.) Students take turns doing each, weather permitting.

** Bad Weather Option—Fire Station Tour.*

LINE UP FOR BUS—*At bus entry/exit door.*

Once the outdoor activities are complete, the students will line up to get on the bus.

The above is the expected guideline for the activities planned for your grade. However, please know that certain circumstances (such as weather or simultaneous classes) may dictate that we change the order of activities.



FRISCO FIRE SAFETY TOWN

CURRICULUM

"Introduction to Emergency Services"

CORE OBJECTIVES

Programs at Frisco Fire Safety Town supply students with essential life safety skills revolving around four core objectives - to **prevent**, **prepare**, **recognize** and **respond** to each particular program's topic.

- Prevent:** The student will be able to show how some emergency situations may be prevented.
- Prepare:** The student will be able to explain the importance of knowing their own name, address and telephone number as well as where to find such information if needed.
- Prepare:** The student will be able to identify fire, medical and police personnel. Children will be able to recall what types of equipment each responder carries and what type of help they can provide.
- Recognize:** The student will be able to explain when an emergency situation is present.
- Recognize:** The student will be able to demonstrate how to use a landline and cellular telephone.
- Respond:** The student will be able to dial 9-1-1 to receive help. They will know what to say and what type of questions they can expect from a 9-1-1 operator.

KEY WORDS

- | | | | |
|------------------------------------|--------------------------------------|---|------------------------------------|
| <input type="checkbox"/> 9-1-1 | <input type="checkbox"/> Fire Engine | <input type="checkbox"/> Paramedic | <input type="checkbox"/> Prevent |
| <input type="checkbox"/> Afraid | <input type="checkbox"/> Firefighter | <input type="checkbox"/> Police Car | <input type="checkbox"/> Recognize |
| <input type="checkbox"/> Ambulance | <input type="checkbox"/> Help | <input type="checkbox"/> Police Officer | <input type="checkbox"/> Respond |
| <input type="checkbox"/> Emergency | <input type="checkbox"/> Hurt | <input type="checkbox"/> Prepare | <input type="checkbox"/> Telephone |
| | | | <input type="checkbox"/> Address |

CLASSROOM INSTRUCTION & HANDS-ON INTERACTION

- Classroom education includes a Power Point presentation.
- Students will break into small groups to accommodate more activities.
- Some students will make simulated 9-1-1 calls.
- Various types of telephones will be introduced for students to see.
- Students will spend time exploring the fire truck, seeing the fire tools and trying on a fire coat.



FRISCO FIRE SAFETY TOWN

KINDERGARTEN TEKS CORRELATIONS

"Introduction to Emergency Services"

110.11 English Language Arts and Reading

(20) Research & Gathering Sources

(B) Use pictures, print, and people to gather information and answer questions

(C) Draw conclusions from information gathered.

(21) Listening / speaking / purposes

(A) Listen attentively by facing speakers and asking questions to clarify information; and

(B) follow oral directions that involve a short related sequence of actions

(22) Listening and Speaking. Students speak clearly and to the point, using the conventions of language.

Students continue to apply earlier standards with greater complexity. Students are expected to share information and ideas by speaking audibly and clearly using the conventions of language.

(23) Listening and Speaking/Teamwork. Students work productively with others in teams. Students continue to apply earlier standards with greater complexity. Students are expected to follow agreed-upon rules for discussion, including taking turns and speaking one at a time.

112.2 Science

(1) Scientific investigation and reasoning

(B) Discuss the importance of safe practices to keep self and others safe and healthy;

113.A Social Studies

(7) Economics

(A) Identify jobs in the home, school, and community.

(8) Government / rules

(A) Identify purposes for having rules.

(B) Identify rules that provide order, security, and safety in the home and school.

(9) Government / role

(A) Identify authority figures in the home, school, and community.

(B) Explain how authority figures make and enforce rules.

115.2 Health Education

(K.2) Health Behaviors.

- (A) Identify the purpose of protective equipment such as a seat belt and a bicycle helmet;
- (B) Identify safe and unsafe places to play such as a back yard or street;
- (E) Practice safety rules during physical activity such as water safety and bike safety;
- (G) Demonstrate procedures for responding to emergencies including dialing 911;

(K.9) Personal/interpersonal skills.

- (A) Identify and use refusal skills to avoid unsafe behavior such as saying no in unsafe situations and then telling an adult if he/she is threatened;

116.2 Physical Education

(1) Movement

- (A) Travel in different ways in a large group without bumping into others or falling.

(5) Physical activity and health

- (E) Explain appropriate reactions during emergencies in physical activities.

117.4 Theatre

(K.1) Perception

- (D) Develop self awareness through dramatic play.